# STUDENT FACT SHEET FOR LITERACY UNIT STANDARDS.

### HOW CAN I GET LITERACY?

By gaining a minimum of 10 credits through EITHER:

* Achievement standards - Specified achievement standards available through a range of subjects (minimum total of 10 credits), or
* Unit standards - package of three literacy unit standards (total of 10 credits - all three required).

### DO THE CREDITS COUNT IF I DON’T USE THEM FOR LITERACY?

Yes. Even if you don’t gain literacy thorough one or other of the pathways all the credits of all the standards you achieve count towards you overall total credits.

### WHAT ARE THE THREE LITERACY UNIT STANDARDS?

**US26622 - Write to communicate ideas for a purpose and audience (4credits)**

## US26624 - Read texts with understanding (3 credits)

## US26625 - Actively participate in spoken interactions (3 credits)

### DO I HAVE TO DO TESTS OR EXAMS?

You will not have to sit specific tests or exams to achieve the Literacy Unit Standards

### THEN HOW DO I ACHIEVE THEM?

You and your teachers will be on the lookout all year for evidence that you have produced work that meets the criteria of each standard. All you need to do is work hard at all of the tasks you are set in class. Whenever you think you have done some work that meets the criteria you should show it to the teacher for marking.

### DO I JUST SHOW I HAVE MET THE CRITERIA ONCE FOR EACH STANDARD?

No. You will have to show you have met each standard 3 times across the year.

### WHAT EVIDENCE DO I NEED TO SHOW FOR EACH STANDARD?

**Write to communicate ideas for a purpose and audience**

**Evidence requirements**

1.1 Ideas expressed are appropriate to purpose and audience.

1.2 Organisation of ideas is appropriate to purpose and text type.

Range at least one text must be continuous and paragraphed.

1.3 Language is appropriate to purpose and audience.

1.4 Technical errors do not detract from the communication.

**Read texts with understanding**

**Evidence requirements**

1.1 Information relevant to reader’s purpose is located.

1.2 Text is described in terms of its ideas and/or its purpose.

Range explicit and implicit ideas and/or purpose.

1.3 Text is evaluated in terms of reader’s purpose.

Range one of – usefulness, interest, validity, credibility.

**Actively participate in spoken interactions**

**Evidence requirements**

1.1 Behaviours demonstrate participation in the interaction.

1.2 Participation in interactions is appropriate to intended purpose and participants.

**Your teacher will take you through each of the standards so you know what to do and what to look out for.**